



BERKELEY WEST PUBLIC SCHOOL

Telephone: (02) 4271 1478
 Fax: (02) 4271 5334
 Email: berkeleyw-p.school@det.nsw.edu.au
 Website: berkeleyw-p.schools.nsw.edu.au
 Facebook: facebook.com/bwps1

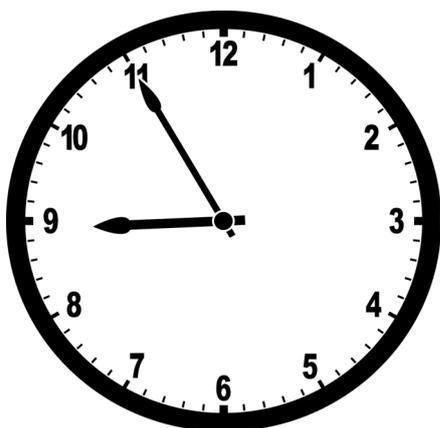
Nolan St, Berkeley 2506
 P.O. Box 56 Berkeley
 Principal: Mr A. Attard

Issue #9 - 20 June, 2018

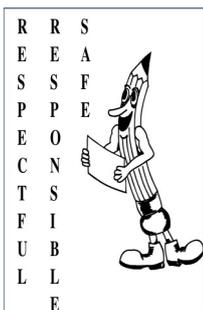
From The Principal's Desk

Upcoming Events

- Fri 29 June-** Canteen "Red" Day– special treat food items available from the canteen today
- Wed 4 July-** 2.10pm School assembly– Class 1/2J item– all welcome!
3.00pm Semester 1 student half yearly reports sent home
- Fri 6 July-** Positive Behaviour for Learning (PBL) Reward Day for all students who have not received a detention for all of Term 2– Movie/Pyjama/Mufti Day at school! Gold coin donation
Last day of Term 2
- Mon 23 July-** Pupil Free Day– Teachers only return to school today
- Tues 24 July-** All students return to school for the start of Term 3
- Tues 31 July-** 9.15am P&C meeting in school community/breakfast room– all welcome– child friendly!



PLEASE RESPECT THE HEALTH CARE NEEDS OF OUR STUDENTS BY NOT PACKING PEANUTS or PRODUCTS CONTAINING PEANUTS or EGGS IN YOUR CHILD'S LUNCHBOX!



Principal's Award

Congratulations to Olivia P for receiving the Principal's Award this week for always being respectful, responsible and safe at school. As well as her certificate, Olivia will enjoy a \$3.00 food voucher to spend at the canteen and she gets to sit on stage at today's school assembly.



Outstanding Olivia!

Year 5 & 6 excursion to Canberra 2018

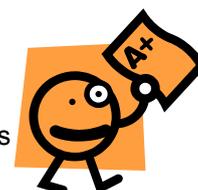
Year 5 & 6 students from our school have recently undertaken, an education tour of the national capital. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$20 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

A huge thankyou to Miss Gabriel and Miss Haworth for giving up their time to accompany the 47 students to Canberra and getting everyone back safely. Special thanks to Mrs Duncan for all her preparation in getting our itinerary, accommodation, transport and meals organised for us!

Semester 1 Student Reports

It is hard to believe that the first half of the school year is drawing to a close. It is time to look back and see the progress that has been made, as well as to look forward to setting new goals for the second half of the year.



In the last week of term you will receive your child's report. This written report provides an opportunity to read about your child's progress and the steps he or she has taken over the year so far. Class teachers have written comments on English and Mathematics which outline the skills that students have demonstrated and areas for development. Students have been involved in topics appropriate to their year level and have been involved in research and the presentation of information that supports the development of new understandings. Where appropriate, teachers will include suggestions for helping your child in areas where they need extra

support to achieve their best. Teachers will also report on your child's social development. This aspect of the report will enable you to gain an understanding of how your child relates to others at school and some of the social skills and work habits they are demonstrating.

After you receive your child's report you can request an opportunity to discuss the report with your child's teacher if you wish.

Gallop Street Crossing

Just a reminder to all students and parents that our school crossings on Nolan and Gallop Streets are the safest places to cross the road when coming to, or leaving from school. However, please be aware that only the Nolan St crossing is supervised by a trained and authorised RTA crossing supervisor. The Gallop Street crossing is an **unsupervised** crossing. The NSW Roads and Maritime Service has deemed that the traffic flow on Gallop Street is not high enough to qualify for a trained crossing supervisor. It is a crossing and cars **should** stop if pedestrians wish to cross the road at that point.

School staff do not have the authority to act as crossing supervisors. Staff will encourage students to leave the grounds in an sensible and orderly manner. If parents are concerned about their children crossing Gallop St without an adult, they need to arrange for a responsible adult to do so. If you have any concerns about the Gallop St crossing, please take them to the NSW RMS.

Healthy School Lunches

Children should be eating the same range of foods as adults. They need to eat plenty of breads, cereals, fruit and vegetables, lean meats and dairy products. Small amounts of foods with high fat, sugar or salt content are fine to include in the diet occasionally, but not on a daily basis. Healthy snacks throughout the day are an important contribution to your child's diet. It is what they eat, rather than how much they eat, which is important.



Winter can be a difficult time of the year to create interesting and nutritious lunches, but there are many ways you can add variety and interest to your child's lunch box. You can vary the sandwiches by using three slices and two fillings, or by using one slice each of brown and white bread. Try using bread rolls or wrap the filling in one of the many flat breads available. For special occasions try cutting them into different shapes or use a biscuit cutter.

When you are making meatloaf, make a few smaller ones in patty pans or muffin tins and pop them into the lunch box. Individual quiches or savoury muffins are a great alternative to sandwiches. Try putting some home made soup or baked beans in a small flask.

Often you can create interest in the lunch by asking your children to help prepare it; they take ownership of it and are far more likely to eat something which they have made themselves.

Maths Tip!

You can help your child at home by involving them in

mathematical activities and talking to them about maths and its everyday use.

You can help your child at home by involving them in mathematical activities and talking to them about maths and its everyday use.

Telling the Time

Learning to tell the time is one of those life skills that, well, takes time. Encourage your child to use clocks around the house. Point out where the long and short hands are at specific times of the day, e.g. bedtime, going to school, when a favourite TV program is on. Etc. Say, for example, "When the long hand is on the 12 and the short hand is on the 8 it's bedtime." When you are asked, "How much longer is it going to be?" Show your child where the hands on the clock will move to.

There are some great resources on the School A to Z website that can help. This page includes a downloadable clock template and both analogue and digital time references. Visit-

www.schoolatoz.nsw.edu.au/detresources/tell_the_time_uHKOzycPnd.pdf

Student Assistance

If you require assistance meeting expenses related to your child's education e.g. excursions or uniforms, you are welcome to call the school and ask to speak with the Principal Mr Attard.

"Berkeley West Paint and Play" Playgroup

A free playgroup for children 0-5 years and their parents/carers is open every Friday morning during school term from 9.00-10.45am at Berkeley West Public School in the preschool room. Absolutely free! All welcome! See you and your kids there!

Call 4272 1422 during school hours if you have any questions.

Attendance Cup!

Congratulations to all the students who seem very determined at the moment to take out the Berkeley West Public School Attendance Cup.



Our school is aiming to match the State average for attendance this year of 94%. Currently, we are pretty close to meeting our target! Well done KK & K/1H who have won the trophy over the last two weeks!

Can your class win the cup next week? Do your bit, be at school every day!

Starting Kindergarten 2019

Our school has been taking kindergarten enrolments for 2019! If you have a child starting kindergarten next year, or know someone with a child starting kinder next year, please come to school and pick up an enrolment form. Forms can either be completed at school or taken home and dropped off later. The important thing is that we know about new students so that their parents can be kept informed about upcoming orientation events. We already have a number of new kinders telling us they're ready for "big" school next year!

Boys and Reading

In Australia and indeed world wide, there is a disparity in achievement levels between girls and boys. In fact, boys' achievement levels in reading show a consistent deficit when compared to girls'. This affects their ongoing learning in all subject areas, especially now when assessment is very literacy focussed. This is independent of socioeconomic ranking and is specific to literacy, not to other areas of learning.



What can we do about this?

Research in the UK showed boys' reading scores improved sharply once fathers, uncles or older brothers began reading to them. This intervention involved reading together for five minutes per day. Research shows that "three-quarters of children aged five to seven are read to regularly by their mothers, but only half by their fathers. Boys need role models in this as in everything else. Part of the problem is that too many boys see reading as a female activity and shy away from it." Boys need men reading to them from an early age and helping them learn to read, so they grow up seeing reading as a legitimate male activity.

Hints for Fathers/Uncles/Older Brothers:

Read regularly to your younger boy and listen to him read as he gets older. Anyone can teach him to play football but you are in the best position to teach him that reading is important.

When you do listen to your boy read don't be critical or correct mistakes but help out when he asks for assistance. It's not a test. Don't worry if your own literacy skills are not high. Listening is all that's required to help him develop a positive attitude to reading.

Research shows that if a father (or other male role model) reads to his boy for five minutes a day, his literacy skills will improve.

Attendance at School– Info for Parents What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine

- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Parking in the Staff Car Park

For safety reasons, under no circumstances are parents or carers permitted to use the staff car park as a place to drop off or pick up students. Please allow sufficient time to park your car in the street adjacent to the school and meet your child at the gate.

2018 School Self-Evaluation Surveys

Berkeley West Public School is committed to continuous improvement. Soon families will be asked to provide their feedback through a short school survey. We hope again this year to provide the survey to you online where you can submit your opinions with the click of the mouse! Parents on the school email list will have the link for the survey automatically sent to them. (Another good reason to get on the email list!). Go to www.goo.gl/forms/1pnPjPKDqWy0YiAW2 if you would like to be added to the email list. The survey link will also be sent out to those parents who have downloaded our school app on to the smartphones or apple/android devices.

This way you can complete the survey from your family computer /device at home, or if you don't have a computer at home, come in and use a computer here

at school during Education Week next term. The very brief survey only takes a matter of minutes to complete. The surveys seek feedback on a number of school management areas as well as curriculum. The school will use this feedback by parents, students and staff to make continuous improvements at Berkeley West Public School. Everyone who completes the survey goes into the draw to possibly win a \$100 uniform voucher to spend at our uniform shop!

Jumpers with Hoods

As everyone is aware, jumpers with hoods are not part of our school uniform. Jumpers with hoods are also not safe for students to play in as we have had situations in the past where students whilst playing tip have had their fingers caught accidentally in hoods, or worse still, been choked when others have accidentally grabbed the hood from behind during tip or other games.

To ensure their own safety and the safety of others, students wearing jumpers with hoods will not be permitted to play at recess or lunch time. They will need to remain in areas where running games are not permitted.

Students should wear a school jumper or jacket. If this is not available, i.e. if it is in the wash, a jumper without a hood should be worn. If there is a concern about keeping your child's head warm, a firm fitting beanie is the next best option.

School Asthma Policy

As part of our school's asthma policy, there are a number of important responsibilities of all stakeholders clearly outlined. Below are the key responsibilities of parents in helping manage their child's asthma. Parents need to-

- Notify the school that their child is asthmatic;
- Ensure an individual Asthma Management Plan is completed by their child's doctor in consultation with them and that the school is provided with a copy of this plan;
- Ensure that their child's Asthma Management Plan is regularly updated and the school kept informed;
- Ensure their children either carry their Ventolin or leave it at the office with written instructions regarding dosages;
- Ensure that their child's reliever medication is not out of date;
- Ensure children are educated to:
 - Administer their own medication as soon as practicable; or
 - Ask an adult if they can attend the office to receive reliever medication; and
 - Report to the sick bay to report to staff if they have self administered medication so that they can be monitored for at least 4 minutes whilst parents are notified as a courtesy.

A full copy of our school's policy is available upon request.

All staff at Berkeley West Public School undertook face to face training with a nurse educator last week in the management of asthma in students. This is a key requirement in our school maintaining its "Asthma Friendly Schools" status.

Good Luck Berkeley West Spelling Bees!

Congratulations to those boys and girls who tried out in recent weeks in our school spelling bee competition. To begin with, students in Years 3 & 4 battled it out to see who would represent us at the Regional Premier's Spelling Bee competition. Both Saxon N and Sophie B came out on top and will now move on to the next level. In the senior division, Years 5 & 6 busted their brains with expert speller Chloe J and terrific Ellie H coming out on top as senior school representatives.

These students will now go into heavy training for the Regional finals next term. Good luck to our spelling bees!

Class	Student of the Fortnight	Reason
KG	Lucy Honeybrook	Improvement in guided reading.
KK	Bella Buddle	Improvement in guided reading
K/1H		
1/2J	Phoenix Forster	For engagement and persistence in all areas of his learning.
2/3S	Miah King	For being a dedicated learner.
3/4F	Hadisa Atae	For her eagerness to improve in all areas of her learning.
3/4DL	Lachlan Magnee	Always striving to do his best.
5/6G	William Davis	For becoming a more independent and focused learner.
5/6H	Jelena Ivanovski	For her creative and very detailed independent research task.

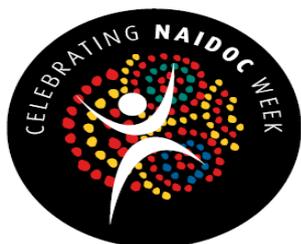
NAIDOC WEEK ART & CULTURE DAY WEEK 9 WEDNESDAY 27TH JUNE

We have a very exciting cultural day planned for **NAIDOC week** this year so please remember to return all student permission notes for the **Jollybops science show** as soon as possible.

All parents and families are welcome to come along to watch the traditional **Yalunga games** from **12:30pm-1:50pm**, share afternoon tea with your child and help your child complete boomerang art in the classroom from **2:10pm-3pm**.

There will be more information to follow closer to the day!

Mrs Norrie



Cough etiquette

Cover your cough



- When coughing or sneezing, use a tissue to cover your nose and mouth
- Dispose of the tissue afterwards
- Wear a surgical mask, if possible

Wash your hands



- After coughing, sneezing or blowing your nose, wash your hands with soap and water
- Use alcohol-based hand cleansers if you do not have access to soap and water

Remember hand washing is the single most effective way to reduce the spread of germs that cause respiratory disease.

Anyone with signs and symptoms of a respiratory infection, regardless of the cause, should be instructed to cover their nose/mouth when coughing or sneezing, use tissues to contain respiratory secretions, dispose of tissues in the nearest waste receptacle after use, and wash their hands afterwards.

NSW HEALTH



What's On at your local high school Illawarra Sports High

Tony Hoang and Johnny Nguyen from Inspire 180 visited ISHS to tell the students from years 9-12 their life stories and how they changed their lives for the better. Our students must strive to be the best versions of themselves and this presentation engaged them with real life stories to prove it is possible!



3/4F - "What's Happening"

For the past 4 weeks we have been lucky enough to have Miss Jamieson in our class from the University of Wollongong. We have enjoyed showing her how much we love to learn.

In Geography, we have been learning about different natural areas of vegetation and how temperature plays an important part in the kind of plants that grow in these areas. We enjoyed researching facts about the Daintree Rainforest that is found in Far North Queensland. Did you know that the Daintree Rainforest is the oldest continuously surviving tropical rainforest in the world, thought to be 165 million years old. There are around 3000 species of plants found there and 12 of the flowering plant families found in this region are primitive and date back to the dinosaur ages. Isn't that amazing!

Until next time...



Help BWPS support a Fairer Funding model for our Public Schools.

Head to http://www.fairfundingnow.org.au/take_action to show your support and to take action.

Contact Miss Gabriel if you have any questions about the Fair Funding campaign and what it means for Public Education.

Term 2 Parent Library Opening Hours

Week	Monday with K/1H and 5/6G	Tuesday 2 nd Half Lunch	Wednesday After School Assembly
8	2:30-3:00pm 18/6/2018	11:30-11:50pm 19/6/2018	3:00-3:15pm 20/6/2018
9	2:30-3:00pm 25/6/2018	11:30-11:50pm 26/6/2018	
10	2:30-3:00pm 2/7/2018	11:30-11:50pm 3/7/2018	3:00-3:15pm 4/7/2018

Canteen News

The Canteen will be holding a red day next Friday the 29th of June, there will be lots of yummy treats for the children to buy ranging from 50c to \$2.00



If you've never purchased an Entertainment Book before or you are curious to see what amazing money saving options are in the latest release, this week is your chance!

A copy of the 2018/2019 Entertainment Book will be sent home with the eldest child from each family for you to flick through. Families will be able to purchase the book by filling in the order form or jumping online.

If the Entertainment Book is not for you, then simply send it back to school the next day.

Contact Miss Gabriel for more information - jade.gabriel2@det.nsw.edu.au



Berkeley West Public School is raising funds. Order and receive your NEW 2018 | 2019 Entertainment Membership!

See Miss Gabriel for an order form or head to <https://www.entertainmentbook.com.au/orderbooks/28p1536> to order online!