



BERKELEY WEST PUBLIC SCHOOL

Telephone: (02) 4271 1478
Fax: (02) 4271 5334
Email: berkeleyw-p.school@det.nsw.edu.au
Website: berkeleyw-p.schools.nsw.edu.au
Facebook: www.facebook.com/bwps1

Nolan St, Berkeley 2506
P.O. Box 56 Berkeley
Principal: Mr A. Attard

Issue #13 - 29 August, 2018



From The Principal's Desk

Upcoming Events

- Thurs 30 Aug-** Southern Stars Choir dress and technical rehearsal @ WIN Entertainment Centre
- Fri 31 Aug-** Southern Stars performance day and evening @ WIN Entertainment Centre
- Wed 12 Sept-** 2.10pm School assembly- Class K/1H item- all welcome!
- Thurs 13 Sept-** Premiers Spelling Bee Regional final at Hayes Park PS- Good luck and have fun BWPS Spelling Bees!
- Fri 14 Sept-** Regional athletics carnival- for students who have been selected to compete
- Mon 17 Sept-** K/1H, 1/2J & 2/3S excursion to Killalea State Park- permission note and payment required
- Tues 18 Sept-** 9.15am P&C meeting in school Community Room- all welcome- child friendly!
- Thurs 20 Sept-** 3.15pm Fathering Project- "Just Kick It" fun afternoon at school
- Wed 26 Sept-** 2.10pm School assembly- all welcome!
- Fri 28 Sept-** Last day of Term 3- all students and teachers return to school on Monday 15 October

Principal's Award

Congratulations to Dwayne M for receiving the Principal's Award this week for a huge improvement in being respectful, responsible and safe at school. Dwayne will enjoy a \$3.00 food voucher to spend at the canteen and he got to sit on stage at the school assembly.

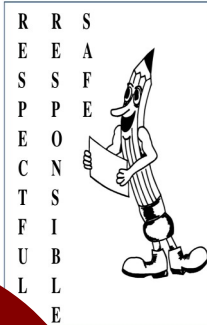


Good on you Dwayne!

Technology for Learning

Recently our school has invested in purchasing two classroom sets of Chromebook devices for our Stage 3 (Years 5 & 6) students to support their learning in class. Chromebooks allow students and their teachers to explore innovative ways to source and present information to enhance and demonstrate their learning.

PLEASE RESPECT THE HEALTH CARE NEEDS OF OUR STUDENTS BY NOT PACKING EGGS, PEANUTS or PRODUCTS CONTAINING PEANUTS IN YOUR CHILD'S LUNCHBOX!



These devices support any time/anywhere learning and also promote collaborative learning through the utilisation of platforms available in the Google Suite of Apps for education.

Our students also have access to new Lego Wedo Robotics equipment to also support and engage them in their units of work and play around with basic coding skills. We are in the early stages of discovering what this technology will allow us to do, although it would seem many of our students are already showing us what innovative skills they already have! Here Trinity and Amelia have built bluetooth programmable cooling fans ready for the upcoming summer!



Writing for a Purpose

Writing for a purpose gives writing a whole new perspective. Imagine if you were asked to write for 20 minutes with no guidelines as to the topic, who was going to read it, or what you had to do with it when it was finished. This may remind you of your school days when you had to write a composition or essay for assessment and had it handed back to you with a mark out of ten based on how neat the handwriting was and how many spelling mistakes you made!



Our main focus in the teaching of writing is on being able to express our ideas and being able to share them with others. Children are shown a variety of writing styles from narratives (stories and retells), expositions (persuasive texts), information reports, procedural (recipes or instructions), greetings (cards or letters), lists, invitations, posters and explanations.

After having a particular style of writing modelled for them, they move into individual writing time where they decide the purpose and audience for their own writing. They experiment with writing materials, with words and sounds, and with the language. Some pieces of work are published and used in the classroom as reading material. In many classrooms the walls are covered with student publications. It is important for writers to have a purpose for their writing, so you may see many student produced signs or lists hanging in the classrooms.

Take a walk around the school and see how much student writing is on display.

Maths Tip!

You can help your child at home by involving them in mathematical activities and talking to them about maths and its everyday use.

Toss a Coin

Go for a walk just for fun. When you reach a corner toss a coin. If the coin comes up heads, turn right; if the coin comes up tails, turn left. Where did you end up? Throw the coin at the next corner. Draw a map as you go, so that you don't get lost!

Also some good website to help kids with their maths are:

<http://www.curriculumsupport.education.nsw.gov.au/countmein/>

Being a Good Friend

Friendship is defined as the caring relationship which exists between two or more people. Having friends is important to everyone, so helping your child to develop skills in establishing good friendships is an important parental role; one which is supported at school. Much is said about the traditional 'three R's' in education, but there are really 'four R's' and the fourth 'R' is relationships. School is about learning to live as a community member, and relationships and friendships are the glue that keeps communities together.

Here are some ideas and advice for developing healthy friendships:

- Be honest and truthful.
- Be there when your friend needs you; be helpful.
- Respect people's feelings and belongings.
- Share your feelings and be a good listener.
- Be kind and caring.
- Invite people to join in your games and activities.
- Never talk about people when they are not there.
- Always keep your promises.
- Be prepared to forgive and forget; it is human to make mistakes.
- Ask for help when you need it.
- BE the kind of friend you'd like to have.



Making and keeping friends requires a lot of effort. It's not always easy and sometimes friends do things which are hurtful. A good friendship is one in which the people involved all work together to make it an enjoyable and rewarding experience for everyone. Be prepared to step in and help your child if you sense that their friendships are not appropriate or suitable. Talk to your child's teacher if you are unsure.

Student Assistance

If you require assistance meeting expenses related to your child's education e.g. excursions or uniforms, you are welcome to call the school and ask to speak with the Principal, Mr Attard.

"Berkeley West Paint and Play" Playgroup

A **free** playgroup for children 0-5 years and their parents/carers is open **every Friday morning** during school term from 9.00-10.45am at Berkeley West Public School in the preschool room. Absolutely free! All welcome! See you and your kids there!

Call 4272 1422 during school hours if you have any questions.

The "94 Club"!

Soon, teachers will inform students in their classes as to their attendance rates so far this term. They will also presented GAS (Great Attendance at School) to all those students who have attended at least 94% of the term thus far. Well done to all those who are attending well!

Attendance Cup!

Well done to KK and 5/6H for taking out the Attendance Cup over the last two weeks. Can your class win the cup next week? Do your bit, be at school every day!



Starting Kindergarten 2019

Our school is now taking kindergarten enrolments for 2019! So far we already around 22

students expressing an interest for "big school" next year!

If you have a child starting kindergarten next year, or know someone with a child starting kinder next year, please come to school and pick up an enrolment form. Forms can either be completed at school or taken home and dropped off later. The important thing is that we know about new students so that their parents can be kept informed about upcoming orientation events.

Dogs at School

For safety and hygiene reasons, please keep your dogs outside of school grounds when picking up or dropping off your children from school.



Stranger Danger

Dr Carr-Gregg suggests that children need to be taught about personal safety as openly as they are taught about, road safety and water safety. "Talk to your children about stranger danger, but don't frighten them," Carr-Gregg said. "Let your kids know they can talk to you about safety issues and concerns they have."

He advises parents to teach their children that bad people don't necessarily look mean - they often will smile and act friendly.

"Discuss with your children how to identify safe adults who they can go to when they are in danger - people like police and firemen," Carr-Gregg said. "Street proofing children is not just about pointing out dangers, but teaching them skills."

Here are some strategies to build your child's confidence and increase their awareness:

- Teach your child that the world has some good people and some bad people who do want to hurt children
- Role play scenarios with your child - for instance, someone might approach offering sweets, asking for help, or asking if they'd like to come and meet their new puppy. Then teach your child how to say a firm "no" and to walk away.
- Teach them that if someone is attempting to take them, they should fall to the ground and start kicking and screaming, to bite if necessary. They should do anything it takes.
- Instruct your child to make as much noise and create as big a diversion as possible to alert other people in the area. Teach them to yell, "This is not my mum/dad", if someone attempts to apprehend them. This will let others know that he/she is not just "throwing a tantrum" at mum/dad which is likely to be ignored by bystanders.
- Children have very good instincts. They should trust that feeling in their gut that tells them if something is safe or not.

Resilience (repeated article from last newsletter- because it's important!)

Learning to be resilient is one of those special life

skills. Resilience is the ability to cope with negative events in one's life and 'bouncing back' to a state of emotional well-being. Research indicates that young people who have high resilience skills have a lower likelihood of becoming depressed or suicidal. They have a higher likelihood of having greater emotional wellbeing and lives that are more satisfying.

Experts are concerned that well meaning parents are smothering their children by over-protecting them. Sheltering children from disappointment does not allow them to develop life skills. Children can only learn resilience skills through experiencing some hurt; it is a part of growing up. Obviously, parents can intervene to minimise the 'hurt', but the nature of childhood is that you will graze your knee, be chosen second, have a friendship disagreement and not get everything you want. To develop resilience in life, unfortunately you have to experience some of these things.

Life skills start when children are preschoolers, playing, taking risks within the protection and parameters of parents in the family home. Then when children commence school through formal and informal play, children learn to interact, solve problems, show initiative and be inventive. The critical thing for parents is to let their children make mistakes or miss out and learn from the experience. Resilience is not 'caught', but has to be 'taught'. By careful conversations both at home and school, children can learn to 'bounce back' after disappointments and develop a healthy attitude to life's challenges and opportunities.

"Experience is not what happens to you; it's what you do with what happens to you."

Aldous Huxley.

Walking together to and from school

Plan your trip to school so you use pedestrian crossings where possible.

Always hold your child's hand. Children need your help to spot dangers such as vehicles coming out of driveways. They can also be easily distracted and wander into traffic.

Drop off and pick up your child near the school gate and avoid calling them from across the road.

Talk with your children about Stop, Look, Listen and Think every time they cross the road.

STOP! one step back from the kerb.

LOOK! for traffic to your right left and right again.

LISTEN! for the sounds of approaching traffic.

THINK! whether it is safe to cross.

Young children can learn these safe pedestrian habits from you and continue them later on when they are old enough to travel alone.

Drop off and pick up by car

- Make sure your children are in an appropriate child car seat that is fitted and used correctly.
- Stick to the 40km/h speed limit in a school zone

as children are about.

- Look for buses pulling out – watch for flashing wig wag lights.
- Always park and turn legally around schools.
- Avoid dangerous manoeuvres such as U-turns and three-point turns.
- Always give way to pedestrians particularly when entering and leaving driveways.
- Drop your children off and pick them up on the school side of the road in your school’s designated drop off and pick up area. Calling out to them from across the road is dangerous – they may run to you without checking for traffic.
- It’s safest for children to get out of the car on the kerb side of the road to be away from passing traffic.

Southern Stars- “ICONIC”

The biggest performing arts spectacle in Southern NSW will be taking to the stage at the WIN Entertainment Centre in Wollongong on Friday August 31 and Saturday September 1 in a show that will be truly ICONIC.

This year’s show ICONIC will feature the best of music, dance and drama from 3000 public school students around the state and will showcase the talents of three circus troupes, the NSW Public School Millennial Marching Band, a rock band, 600 strong choir, 100 strong Aboriginal dance ensemble, a teacher’s choir, 50 member orchestra, didgeridoo ensemble, boy’s vocal ensemble, and signing choir, to name just a few.

ICONIC embraces many of the iconic songs that make up the soundtrack of our lives, as well as featuring iconic moments, concepts, ideas and fashions throughout the ages.

You don’t have to know anyone in the show to come along. ICONIC is great family entertainment for all ages. It is a professional and high quality two-hour, non-stop extravaganza that will surprise, inspire, delight and entertain. It is a show not to be missed!

Three shows are open to the public: Friday 31 at 7.30pm and two shows on Saturday 1 September – a matinee at 2pm and final show at 7.30pm with tickets available through Ticketmaster at www.ticketmaster.com.au

Check out our Facebook page at <https://www.facebook.com/www.southernarts.nsw.edu.au/> for more information about the show and the chance to win tickets.

| Class | Student of the Fortnight | Reason |
|-------|--------------------------|---|
| KG | Ruby-Lee Brown | For improvement in reading and writing. |
| KK | Savannah Smith | Improved confidence and application in all area of her schooling. |
| K/1H | Dwayne McKendrick | For developing a more responsible attitude in the classroom and in the playground. Well done! |
| 1/2J | Banjo Tinelt | For trying hard to achieve his personal writing goal. Great Work Banjo! |
| 2/3S | Elanor Muir | For fantastic efforts in writing! |
| 3/4F | Jazz Tinelt | Great effort in writing. |
| 3/4DL | Isaac Ghannumi | Great improvement in spelling. |
| 5/6G | Isabella Thorley | For improving her attitude and application to her work. |
| 5/6H | Taylah Knightley | For being a polite and caring student at all times. |

Aboriginal Education Parent Meeting

You are invited to come along for a yarn and a cuppa with Mrs Norrie in the **Old Hall on Wednesday 5th September, 2018 at 9:00am.**

This will be a chance to have a chat about what’s been happening in Aboriginal Education at Berkeley West Public School this year and discuss any exciting new ideas you may have! It is also an opportunity for you to take a look at the transformation of the Old Hall into the new Aboriginal Education Room and for parents to offer any other ideas for the space.

Looking forward to seeing you there!

Mrs Norrie



MALPA

Berkeley West 'Boori Doctors' would like to invite anyone in the community to come along and be a guest speaker.

The aim of our young doctors group is to inspire our students to become health ambassadors, while also creating stronger ties to their culture. Our discussions focus on 5 key themes: leadership, nutrition, environmental health, wellbeing and identity.

The sessions run every Thursday from **12:30-1:50pm** and include gift vouchers for guest speakers and afternoon tea.

It would be valuable for our students to have Indigenous people from the community share their stories. Please email Mrs Norrie if you know anyone who may be interested.

hannah.croese2@det.nsw.edu.au



5/6G - "What's Happening"

Hi my name is Amelia Luck I am in 5/6G. We have lots of cool stuff going on lately but one of the most exciting things is our new Chromebooks! If you are wondering what they are, they are like laptops. The Chromebooks also help us learn in heaps of subjects like spelling, maths and writing.

We have also been learning to use Google Slides and Google docs. We can also email Miss Gabriel our work or ask her questions. We enjoy using the Chromebooks because it makes our work more interesting and fun.



P&C Father's Day Stall

The P&C will be having a catch up Father's Day stall on Thursday the 30th of August at lunchtime in the Community Room for an student that missed out, there is a limited number of gifts available.

This Father's Day give the gift of *entertainment* and receive:

\$10 Woolworths WISH eGift Card + FREE Delivery

HURRY! STOCKS ARE LIMITED

Support Berkeley West Public School and you'll be rewarded!

For a limited time, when you purchase an Entertainment Membership from us, you'll receive a **BONUS \$10 Woolworths WISH eGift Card!** What a win!

PLUS, if you're looking for the perfect gift for Dad this Father's Day, **FREE DELIVERY** is still available, but only for a limited time!

Parent Library Fortnightly Feature Book

Have you ever been bullied, felt depressed or stressed out? That you are misunderstood, maybe a little angry or a victim of life? Do you have a sense that there is some-one deep inside just longing to get out? This book has the magic tools to empower you for life!

Light and easy to read, this book is designed to work through in sequence or choose the tools that work for you. It includes the opportunity to play with the ideas and practise with your mates, at school or at home. You become the teacher and show others that life is meant to be easy and fun!



Parent Library Opening Hours

| Week | Monday with K/1H and 5/6G | Tuesday 2 nd Half Lunch | Wednesday After School Assembly |
|------|--|---------------------------------------|--|
| 6 | | | 3:00-3:15pm 29/9/2018 |
| 7 | 2:30-3:00pm 3/9/2018 | 11:30-11:50pm 4/9/2018 | |
| 8 | 2:30-3:00pm 10/9/2018 | 11:30-11:50pm 11/9/2018 | K/1H Assembly Item- Library Closed |
| 9 | Infants Excursion- Library Closed 17/9/2018 | 11:30-11:50pm 18/9/2018 | |
| 10 | 2:30-3:00pm 24/9/2018 | 11:30-11:50pm 25/9/2018 | 3:00-3:15pm 26/9/2018 |

Our new school website!

MAKE A PAYMENT | ENROLMENT | NEWS | NEWSLETTER | EVENTS | GALLERY



Berkeley West Public School

Knowledge is Strength

T: 02 4271 1478 E: berkeleyw-p.school@det.nsw.edu.au

About our school | Supporting our students | Learning at our school | For Teachers | For Students | For Parents | Contact us



Latest news

[Go to all news](#)



/News category



/News category



Our school website has been updated and can be found at <https://berkeleyw-p.schools.nsw.gov.au>

Head on over a take a look!

For a short period of time, all google searches for our school will be redirected to the updated address. Our new website will feature BWPS's latest news, photos and events. You will also find information about enrolments or policies and can make payments online.



What's On at your local high school Illawarra Sports High

Sandy Fussell a local author of novel series 'Samurai Kids', kindly donated her time to run a writing workshop for Stage 4 Elouera class. Teaching creative writing using Minecraft !



During the school holidays, Year 12 Visual Arts students attended workshops with Mrs Cracknell to work on their HSC Body of Work submissions.



Mr Hampton travelled to the Australian Schoolboy Championships on the Tweed Coast during the holidays to witness NSW defeat QLD 24-20.

Congratulations to Jalal Bazzaz who has been chosen for the 2018 Australian Schoolboys Rugby League team.

