

BERKELEY WEST PUBLIC SCHOOL

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Principal: Mr A. Attard

Wednesday 24 November, 2021

From The Principal's Desk Upcoming Events

- Thurs 25 Nov- 12.00-1.30pm Kindergarten 2022 orientation– Visit 3
- Fri 26 Nov-Last day for parents to complete 'Tell Them From Me' survey to enter their children into the draw for X10 \$20 canteen vouchers

2.15pm Virtual School assembly on Zoom – all welcome!

Zoom linkhttps://nsweducation.zoom.us/j/64842412560 Passcode- 788730

- Mon 29 Nov-Year 6 HS Experience day at Illawarra Sports High School– bus provided to and from BWPS- permission note required students can take along orders for book packs and calculators– bus leaves Berkeley West at 8.45am
- Tues 30 Nov 2021 Student Reward Day– free obstacle course provided for students

6pm ISHS Year 7 2022 Orientation and Information Zoom for parents and students– Zoom link on Illawarra Sports High School website

 Tues 7 Dec 9.15am P&C meeting via Zoom- all welcome!

Zoom linkhttps://nsweducation.zoom.us/j/64842412560 Passcode- 788730

- Wed 8 Dec- 3.00-6.3.0pm ISHS Talented Sports and Development Program uniform shop is open for pick-up of pre-ordered uniforms
- Mon 13 Dec- 2021 School Presentation Day– 9.30am on Community Zoom link above (or in hall with invited guests only if restrictions are eased)
- Wed 15 Dec- Year 6 farewell at Dapto Leagues Clubrestrictions allowing
- Thurs 16 Dec- Last day for 2021 for all students
- **Tues 1 Feb-** First day for Yr 1-6 students 2022– Kinder students arrive as per their individual start times given

Remember-School starts at 8.55am everyday!!!!

PLEASE RESPECT THE HEALTH CARE NEEDS OF OUR STUDENTS BY NOT PACKING EGGS, PEANUTS or PRODUCTS CONTAINING PEANUTS IN YOUR CHILD'S LUNCHBOX!





Our School Vision

"Our school provides quality educational experiences and opportunities for students and teachers in an environment of respect, responsibility and safety that will engage and motivate all students to learn, equipping them with the confidence, skills and knowledge for future success and wellbeing."

Principal's Award

Congratulations to Amarli D for receiving the Principal's Award this week for being a respectful, responsible and safe student at Berkeley West Public School. Additionally, she has done a great job leading our students as their School captain. Amarli leaves big shoes to fill for our prospective 2022 School Captain! As well as her certificate, Amarli will enjoy a \$4.00 food voucher



to spend at the canteen before she heads off to high school.

Amazing Amarli!

Attendance Cup!

Congratulations to all the students who seem very determined at the moment to take out the Berkeley West Public School Attendance Cup. Well done class K/1F & 5/6LW who have won the cup over the last two weeks!



2021 Captain and Prefect Nomination Speeches

Good luck to all the boys and girls that gave their School Captain and Prefect nomination speeches at the last school assembly. Once again, the standard of speeches was high from all nominees. Students and staff have voted wisely and our new student leaders will be announced at this year's Presentation Day assembly on Monday13 December.

Swearing

Swearing may cause stress and conflict in the home, particularly if your child has not sworn before. Before dealing with it, both parents need to discuss their own values about swearing and what they think is acceptable. In some families one parent swears and the other does not, or one parent disapproves of swearing while the other does not – this gives mixed messages to the children. Some families think it is fine for adults to swear but not for children – this also gives mixed messages to the children.

Children will hear swearing around them at sporting events, parties and gatherings, on television and in movies. They need to learn that there are many unacceptable forms of language and that there are times and places when its use may cause distress to others.

Listed below are some suggestions for dealing with swearing at home:

- Try to be matter of fact and say something like, "We don't use that word in our family and I don't want to hear it again."
- If children are experimenting with a word you could offer an alternative suggestion. For example if they are calling out a word you don't like, you could make up a fun word and suggest they try that instead. e.g. "I know a better word than that, what about saying 'ping'."
- If your children say a swear word when they are angry or distressed it is probably most helpful to show them how to say what they really mean, e.g. "I can see you feel really cross/upset/ disappointed ... " rather than make a big fuss about the use of the word.
- Set up a penalty box. If anyone swears or uses unacceptable language they are fined an agreed amount. Money collected in the box is donated to a worthy cause.
- Try not to overreact if your children swear at home; sometimes that is their sole purpose! Make sure

that they know you are not impressed with their choice or use of language.

- Discuss the use of inappropriate language as a family. Set family rules.
- Both children and adults may sometimes swear out of habit. If this is the case, help them to find new ways of expressing themselves.
- Consider your own use of language. If there are words you do not want your children to use, remove them from your own language; remember that children learn best by example!

Swearing is not tolerated at Berkeley West Public School and will be dealt with accordingly.

School banking is coming to an end

On 24 October 2021, the Treasurer and Minister for Education and Early Childhood Learning, the Hon. Sarah Mitchell MLC, announced that school banking programs will no longer be run in New South Wales schools from 2022.

School banking at Berkeley West Public School has previously been arranged at a local level using parent volunteers. With the upcoming cessation of the program, students will no longer be able to deposit savings through the school banking program at [our school. You can still keep your child's bank account open and can continue to make deposits into your child's accounts through online transfer or at any bank branch. More information are available on the department's school banking website and Commonwealth Bank of Australia's school banking website- https://www.education.nsw.gov.au/teachingand-learning/curriculum/learning-across-thecurriculum/school-banking-program..

The decision was made following the review of the Australian Securities and Investments Commission (ASIC) review on School Banking Programs on 15 December 2020, which found that the costs of the program outweighed the benefits.

Key findings of the review include:

- School banking programs claim to help children develop long term saving habits; however, providers were unable to demonstrate that these programs in and of themselves improve savings behaviour;
- Payments to schools for implementing school banking programs incentivise schools to encourage greater participation in the programs;
- Young children are vulnerable consumers and are exposed to sophisticated advertising and marketing tactics by school banking program providers;
- School banking program providers fail to effectively disclose that a strategic objective of these programs is customer acquisition.

Financial literacy is embedded in the curriculum K-10. It is part of a continuum of learning in the work and enterprise learning across the curriculum content area from K-12. In Mathematics K–10, students develop knowledge, understanding and skills specifically related to financial literacy, such as money, financial transactions, pay rates, taxable income, rebates and levies. In Stages 4 and 5 many students elect to study commerce. A key objective of the Years 7–10 commerce syllabus is for students to develop skills in decision-making and problem-solving in relation to consumer and financial issues they may encounter now and in the future. Opportunities also exist for the inclusion of financial literacy in the mandatory Life Ready course in Stage 6. More information on the NSW Curriculum is available.

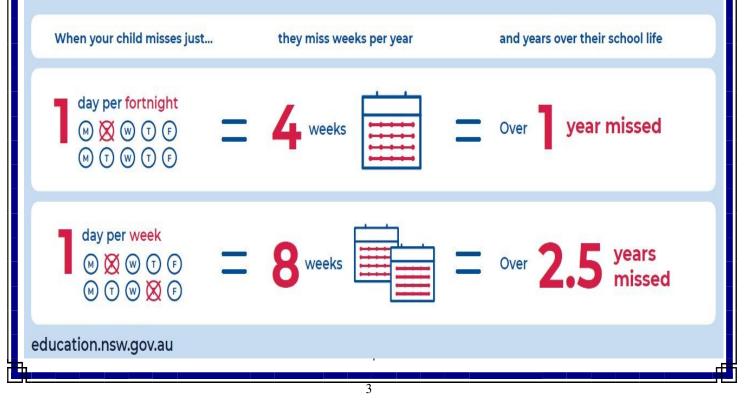
To further support our students with financial literacy education, the department launched the Treasurer's Financial Literacy Challenge in collaboration with ASIC. The challenge is currently in pilot intended for students in Years 5 to 8 but open to all. The challenge aims to engage students in practical activities focused on making informed financial choices, setting goals and managing money.

If you have further questions, please feel free to contact the school on 4271 1478.

Class	Student of the Fortnight	Reason
KJ	Sabella Raines	A huge effort and improved focus towards learning tasks.
K/1F	Tyson King	For improvements in his attitude towards writing tasks.
1/20	Mary Buxton-Hurd	Improved attendance
2/3F	James Buxton-Hurd	For always being polite and trying hard.
3MS	Marcus Nestoroski	For his consistent application in poetry and producing an effective Kennings poem.
4/5T	Sienna Fuller	For improvement when applying feedback to her written work.
5/6H	Logan Cavanaugh	Consistent application to all set tasks.
5/6LW	Elanor Muir	Improved attendance and commitment to learning.

Days missed = years lost

A day here and there doesn't seem like much, but...



2021 REWARD DAY

After the year we have all had, our students deserve a big reward. So here it is! On Tuesday 30th November, Challenge2bfit Obstacle course will be in residence at BWPS!

Each class will be allocated a time to enjoy this amazing experience.

If you do not want your child to participate, please contact the school office. A COVID safe plan and risk assessment can be made available if requested.

COST: Free!

Students may wear Mufti on the day: ensure clothing allows for easy participation in this physical activity.

All students will be expected to follow our school values and be Respectful, Responsible and Safe to ensure everyone has fun.

